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| **Purpose of the unit:** In this unit, students will explore writing spaces beyond the traditional. Specifically, students will compose traditional genre pieces for nontraditional writing spaces and display/archive them in an electronic portfolio as a culminating activity. Students will be introduced to nontraditional writing spaces including twine, game, and other web-based platforms. |
| **Unit title**: Beyond the Page: Creating Our Own Portable Hole |
| **Key concepts:** Genre; Digital Writing Spaces |
| **Subject area(s):** Composition and Digital Writing Spaces page; Creating Our Own |
| **Desired outcomes:** Students will gain an understanding of writing spaces beyond the traditional page. Students will explore examples of digital literary work as models of the potential of digital writing spaces. |
| **Overarching goals:** To foster in students a desire to move beyond the wall of the traditional page into a new dimension of digital writing spaces. |
| Overarching standards to be studied: |
| Sectional standards: |
| Daily standards: |
| Daily big ideas: |
| Sectional goals: |
| Daily goals: |
| Overarching questions (that reflect and highlight the big ideas): |
| Sectional questions: |
| Daily questions: |
| **Assessment types to be used:**   * Informal:Class discussion and participation; observation of engagement. * Formal:Attainment of sectional goals. |
| Methods to monitor and adjust instruction during lesson: |
| Methods to determine background knowledge: |
| **Key vocabulary:**   * Tier 1: Necessary for student success; students should already know or be familiar with these; fairly easy to teach * Tier 2: Necessary for student success; primarily new terms or the development of deeper understanding of the terms * Tier 3: Difficult, problematic terms; specific to domain |
| Materials needed: |
| **Time allotment per day:** Fifty(50) minutes |
| **Number of days required to complete the unit:** 3 class meetings per week over 4 week period for a total of 12 class meetings |
| Desired outcomes based on previous lessons and student progress: |
| Daily plan for lesson phases (include as many days as necessary):  Day 1:  Day 2:  Day 3: |
| Methods for connecting all learning: |
| Next steps: |